

3. Do my current professional activities align with my two identified domains? Place check marks next to items which you have accomplished or which you are actively targeting for progress within the next academic year.

Domain	Scholarship	Recognition and Leadership
Clinical Impact and Recognition	<input type="checkbox"/> Development of expertise or knowledge set that makes me unique compared to others in my sub-specialty <input type="checkbox"/> Development of a new service, clinic or program for my division or the department <input type="checkbox"/> Active in publishing within my area of expertise Publication can include case reports, reviews, editorials, and book chapters. <input type="checkbox"/> First author on any publications since my training or have my publications been as co-authors?	<input type="checkbox"/> Leadership activity in professional organizations <input type="checkbox"/> Serve as a reviewer or editor for medical journals <input type="checkbox"/> Invited to speak on my clinical topic of expertise at a regional or national meeting <input type="checkbox"/> Serve as a meeting moderator or meeting organizer <input type="checkbox"/> Service as a clinical consultant for an external agency, govt or NGO <input type="checkbox"/> Consistent outstanding evaluations as a clinician from residents and med students? Have I documented this? <input type="checkbox"/> Participate in the development of clinical guidelines, statements etc that form national standard of patient care
Teaching and Evaluation	<input type="checkbox"/> Novel contribution to education research and development <input type="checkbox"/> Development of new approaches to teaching (e.g. , audiovisual, web-based, texts, manuals, curriculum development, and student assessment and educational/programmatic evaluation) <input type="checkbox"/> Collaborations with Searle Center for Teaching Excellence	<input type="checkbox"/> Receipt of teaching awards <input type="checkbox"/> Recurring exceptional teaching effectiveness on evaluations <input type="checkbox"/> Leadership activities in residency programs or medical student clerkships <input type="checkbox"/> Leadership activities in medical school or university education <input type="checkbox"/> Leadership in national organizations whose primary focus is education <input type="checkbox"/> Editorial activity for the education journals <input type="checkbox"/> Visiting professorships, national presentations, and invited lectures
Original Research	<input type="checkbox"/> Contribute to publications of innovative, original research as a PI or member of a research team <input type="checkbox"/> Extramural funding (e.g. governmental and nongovernmental) <input type="checkbox"/> Site investigator or multicenter studies	<input type="checkbox"/> Editorial activities for journals <input type="checkbox"/> Leadership activity in professional organizations <input type="checkbox"/> Participant in scientific review for granting agencies <input type="checkbox"/> Awards
Health Services and Management	<input type="checkbox"/> Scholarly evaluation of health care delivery with publication of findings regarding the effects of administrative interventions <input type="checkbox"/> Development of physician leadership training programs (e.g. administrative fellowship with MBA at Kellogg) <input type="checkbox"/> Development of innovative administrative programs	<input type="checkbox"/> Administrative leadership activity in the medical center, medical school, or university <input type="checkbox"/> Department or division leadership activity (e.g., chair, vice chair, director) <input type="checkbox"/> Leadership in faculty development <input type="checkbox"/> Leadership activity in professional organizations

4. Does my current effort align with my two identified domains? Should coincide with Department of Pediatrics Annual Self-Assessment. New Faculty should review with their Division Chief.

	Current Percent Effort
Clinical	
Education	
Scholarship	
Advocacy	
Administration	
Total	

5. How do I really spend my time? Reflect upon your activities during each half day of the week.

	Morning	Afternoon	After Hours
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			
Saturday			
Sunday			

6. If your assigned effort distribution does not correspond with how you spend your time, what will be needed to reconcile them?

7. In the table below, list your current mentors and their area of expertise. Some examples might include, but not limited to mentoring for a specific research program, general conduct of research, faculty development, clinical practice management and development of clinical programs, developing skills as an educator or advocate.

For each of the mentor and activities you listed below, rate the **overall interaction** in the 'Likert Scale' column:

- 1= not helpful
- 2=somewhat helpful
- 3=helpful
- 4= very helpful

Name of Mentor	Area	Likert Scale

This list can be copied into Annual Self-Assessment Mentoring segment.

- 8) How often do you meet with your Division Head to discuss your academic development? Who typically initiates the meetings?

- 9) Have you attended informational meetings sponsored by Feinberg, NUCATS or IPHAM?

- 10) Have you experienced significant obstacles to academic progress in the past two years, i.e. loss of a primary mentor, illness, family issues, unanticipated increases in clinical demand within your division

- 11) Who gives you formal feedback on your progress? How often does this occur?

- 12) What types of written materials have you generated in the past two years? Examples include: original manuscripts, teaching curricula, book chapters, review articles, guidelines or other written quality initiatives. Do you find writing difficult?